

Friday, 29 April 2022



A message from Mr Andrews

Dear Families,

We've hit the ground running this week and each of the classes have been able to settle back into routines well.

Across the Federation, the next four weeks are shaping up to be extremely busy, with SATs taking place for Year 6 and Year 2, and other assessments in Year 1 and 4 (phonics and times tables respectively). Thank you to everyone who was able to join each of the SATs information evenings, and thank you to the staff for leading on them.

We also have a number of exciting events being planned. Year 5 have space camp to look forward to next week, and there are residentials planned and information being shared with junior school parents for forthcoming trips. At the Infant school, we are hoping to build on the success of the Year 2 morning held at the end of term, and welcome our next group of parents into school; this time it being the pupils in Early Years (Reception and all Nursery rooms) invited into an open morning to experience life in school on 17th May.

This morning, during our celebration assembly, we also said a fond farewell to Reverend Dave Woods from the Baptist Church, who has been leading worship and assemblies for the past 14 years. We would like to thank him for his support of the junior school in particular, and wish him well with his retirement.

Wishing you all an enjoyable extended Bank Holiday weekend.

Best wishes, Mr Andrews

Assemblies and Collective Worship

We welcomed Steve from St. Peter's church on Wednesday to talk about Peace. Our Jigsaw assembly was linked to the theme of Relationships and we thought about how many different types we have and the ingredients that are needed to make a good relationship. This half term we will be learning about Parables from the bible. These include: The Wise and Foolish Builders, The Sower, The Good Samaritan, The Mustard Seed, The Lost Sheep and The Loving Father and The Prodigal Son.

Also this week, our assembly on Tuesday was led by Jane Cook, who has been part of our school community for many years as a parent and then lunch club leader. Jane is now living in Rwanda, volunteering at a school which has very few books available for the children to read. So, we would like you to see if you have any children's books at home which you have finished with, that you would be happy to donate. They could be fiction or non-fiction, and need to be brought into school by Friday 13th May so that Jane can take them back to Rwanda with her and deliver them to the school.

Thank you for your support.

Stars of the Week

Rainbow Room

Lunchtime

Christian A

Red Room

Lunchtime George L

Blue Room

Lunchtime

Ryan A

Elf Owls

Lunchtime

Oliwier W

Learning Behaviour of

the week

Amelia W

Little Owls

Lunchtime

Ollie K

Learning Behaviour of

the week

Ava-Mai H

Barn Owls

Lunchtime

Charlie B

Learning Behaviour of

the week

Hugo Z

Snowy Owls

Lunchtime

Johanna H

Learning Behaviour of

the week

Sia C

Spectacled Owls

Lunchtime

Jayden A

Learning Behaviour of

the week

Amelia B

Seth M

Tawny Owls

Lunchtime

Kiara S

Learning Behaviour of

the week

Kiara S

Forgiveness ... Honesty ... Kindness ... Patience ... Respect

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NURSERY

The children in Pre-School have been busy learning about Spring this week, after planting some beans before we broke up for the Easter break, they have now grown and so the children have been drawing, painting, and representing their findings. They have also been consolidating their knowledge of 2D shapes, using them to create Spring themed pictures.

In the Rising 3's we have had lots of new children starting with us this week, all of which have settled really well and are getting used to the setting and routines. The children have also loved exploring the playdough with various one-handed tools. We have welcomed Mrs Chauhan to the Rising 3's and Nursery team, she has had a great week and we look forward to more exciting learning with her over the Summer Term.











RECEPTION

It has been lovely to see the children back to school for the Summer Term, and with smiles on their faces.

Our focus this week has been colour. We read the Colour Monster story and talked about different feelings. The children were able to act out the different feelings. We then talked about different ways that we can help everyone to feel happy and calm. We have experimented with colour mixing using different materials. We have had a go at mixing colours to paint a rainbow, mixed different coloured water using pipettes and put old felt tips in water and looked at the different colours created.

In maths we have started to look at the teen numbers.

In phonics we have been working on reading and writing words that have double letters.

Please look at the flyer in this newsletter about our Early Years Open Morning on Tuesday May 17th.











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YEAR 1

This week in Year 1 the children have planted their own bean seeds (we know some children have already pointed out to their parents which seed is theirs on the windows!). This is all in preparation of teaching the children about how to make observations in order to create their own weekly bean diary. We have been impressed with their knowledge of the structure of plants and identifying what the different features do. They created some fantastic representations of the structures using PE equipment out on the playground.

In Maths we have focused on time, they have been quick to understand and apply the new vocabulary that has been introduced. The children worked well in pairs to match up clocks (to the hour and half past) with the written time. Have a go at identifying what the time is during the weekend to secure your child's understanding

YEAR 2

We hope you all had a relaxing Easter break! This week has been a busy week in Year 2. In Literacy we have read two different tales of 'Little Red Riding Hood' and started to describe the characters ready for writing a character description next week. During Maths, we have been learning to find the edges, vertices and faces of 3D shapes and sort these shapes into different categories. To help us learn, we have used the 3D shape resources and even made the shapes with spaghetti and marshmallows! We found this a lot of fun! Within our topic lessons, we have been learning all about wolves. We have found information by reading and watching videos and learnt about what they eat, where they live, the different types of species and the features of their appearance. This has been very interesting and we have asked

many insightful questions. We look forward to creating our non-chronological reports next week where we will include these fascinating facts!







School Information

PLEASE REMEMBER WE ARE A NUT FREE SCHOOL AND NURSERY AND THIS INCLUDES PEANUT BUTTER SANDWICHES! THANK YOU

SCHOOL BOOK BAGS - Please can your child's book bag be brought into school everyday containing their library and reading books, thank you.

WARWICKSHIRE SCHOOL OFFERS FOR RECEPTION AND YEAR 3 2022/23

Offer Day—Tuesday 19th April

Deadline for accepting / declining offer—Tuesday 3rd May



Collection from the

back of the Hall

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DIARY DATES

Monday 2nd Tuesday 3rd Wednesday 4th Thursday 5th Friday 6th

BANK HOLIDAY

Martial Arts Spanish Club Performing Arts Violin lessons Performing Arts

Collection from the Collection from the

back of the Hall back of the Hall office

Collection from School 9.25am - 11.25am

Football

Football Collection from the

Collection from the back of the Hall

Collection from the back of the Hall

FUTURE DATES FOR YOUR DIARY

Monday 2nd May Bank Holiday

9th May to 20th May Yr2 SATs

Tuesday 17th May EYFS Open morning—9.00am to 10.15am Reception & Nursery

30th May to 3rd June SCHOOL & NURSERY—MAY HALF TERM

Friday 17th June Non-uniform day for Dunchurch Festival Tombola (sweets as a donation)

Monday 27th June Teacher Training Day—LAST ONE THIS YEAR

Wednesday 6th July Warwickshire Induction Day

Monday 18th July Open Evening for all parents and carers

Thursday 21st July SCHOOL & NURSERY—finish for Summer Holidays

Learning Behaviours

This half term our animal is Sensible Squirrel. The behaviours linked to this animal are:

- I use the equipment on my table to help me.
- I can choose equipment from around the classroom to help me like books, maths resources or word mats.
- I use things I already know to make links and help me learn new information.

Sensible Squirrel

